

Coaching People to Reconcile An Online Practicum Handout for Lesson 1

Use this handout to prepare for discussion questions. You'll answer them either in the chat box or in small group breakout rooms. This handout also prepares you for looking up a few Bible passages.

Demonstration Role Play 1: Drawing Out Their Story (Case #1 page 98)

Be prepared to answer these questions in the chat box after the demonstration:

- How did the coach draw out Kyle's story?
- What themes are already emerging in Kyle's story?
- What SCUBA questions do you remember the coach asking?
- Did you note anything else the coach was doing as he listened to Kyle?
- Did you notice anything else?

Participant Role Play 1: Drawing Out Their Story (Case #2 page 100)

Instructions:

- You will be placed into rooms in pairs, one <u>coach</u> and one <u>party</u>
- First, determine who is coach and who is the party
- Coach role plays him/herself, as a party, men role play Robert while women role play Emily
- Coach, practice drawing out the story with questions while parties respond to questions
- You have 10 minutes for this exercise; 7 minutes for role play and 3 minutes for feedback
 - You will receive broadcast message to stop the role play & start the feedback
 - Coach: What I did well was ... / One thing I'd do different is ...
 - Party: What I though you did well was ... / One suggestion I have is ...
 - A one-minute timer will be presented 60 seconds before you are brought back to main room

Be prepared to answer these questions in the chat box or a poll after the role play:

- Coaches: tell us how comfortable you felt during the exercise (1: Very comfortable, 5: Like a fish out of water)
- *(True or False)* Coaches: I feel like I missed most of what my party told me because I was trying to think of my next question.
- Parties: Share something your coach did well.

Demonstration Role Play 2: Leading to Christ-centered Perspective

Be prepared to answer these questions in the chat box or a poll after the demonstration:

• What questions did the coach use to help Kyle make a transition in his perspective?



- What were some of the phrases used by the coach to lead Kyle to a Christ-centered perspective on his personal worth?
- (*True or False*) The coach used passages to show Kyle his sin (Law).
- *(True or False)* The coach used passages of God's grace to remind Kyle how much God loves him (Gospel).
- (*True or False*) The coach read all the passages to Kyle and told him how they applied.
- *(True or False)* The coach asked Kyle to read a couple of passages and asked him how they applied to him.

Participant Role Play 2: Leading to Christ-centered Perspective

Instructions:

- You will be placed into rooms in the same pairs, one <u>coach</u> and one <u>party</u>
- Switch roles. If you were coach last time, now you are the party and f you were the party, you are now the coach.
- Coach role plays him/herself, as a party, **men role play Robert while women role play Emily**
- Coach, practice making the transition to Christ-centered perspective (pp 28-29) while parties respond to questions
- You have 10 minutes for this exercise; 7 minutes for role play and 3 minutes for feedback
 - You will receive broadcast message to stop the role play & start the feedback
 A one-minute timer will be presented 60 seconds before you are brought back to
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Be prepared to answer these questions in the chat box or a poll after the role play:

- (Poll) Which of the listening skills did the coach employ (check all that apply)
 - Waiting
 - Attending
 - Clarifying
 - \circ Reflecting
 - o Agreeing
- (Coaches) What would you like to do different next time
- (Parties) Share one thing your coach did well

Homework Assignment for Next Time

- Complete your prerequisite study and online forum responses, if not yet completed
- Review Chapters 1-3 in your practicum manual
- Read Chapters 4-5 in preparation for next time
- Review demonstrations as needed at https://www.aorhope.org/cptr-resources?cohortId=CPtR210104
- Note at least one Aha in the Lesson 1 Forum at the link above

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